



1.4.1_2

INDEX

SI. No	Content	Page No.
1	Sample filled-in feedback form	
	a) Students	2-18
	b) Teachers	19-25
	c) Employers	26-30
	d) Alumni	31-35



Sri Sri Sri Mookambika Educational Society's
VAAGDEVI INSTITUTE OF TECHNOLOGY & SCIENCE
Peddasattipalli (V), Proddatur - 516300
(Approved by A.I.C.T.E., New Delhi, Affiliated to JNTUA, Anantapuram)



Sample filled-in feedback forms (Students)



Student feedback form on Curriculum

Name of the Student : *D. Dhavani Prasad*
Roll Number : *20L21A0412*
Branch/Regulation : *ECE / R20*
Year/Semester : *III - II*
Mobile Number : *7815856503*

This questionnaire is intended to collect information relating to your Satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential & will be used as important feedback for quality improvement of the program of studies /institution.

Directions: A score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.No	Questionnaire
1.	How do you rate the objectives stated for each of the course? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
2.	How do you rate the courses in terms of formulating, analyze and solve engineering problems? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
3.	How do you rate the relevance of the units in syllabus relevant to the course? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
4.	How do you rate the percentage of courses having LAB components? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
5.	How do you rate the offering of the electives in terms of their relevance to the specialization streams? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
7.	How do you rate the electives offered in relation to the technological advancements? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
8.	How do you rate the courses for inculcation of necessary ethical values and concern for the society? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
9.	How do you rate the courses in terms of extra learning or self-learning considering the design of the courses? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
10.	How do you rate the participation in extension and outreach activities? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
11.	How do you rate the design & structure of the curriculum? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1

12.	<p>How would you rate the following services/facilities at the institute:</p> <table border="0"> <tr> <td>Campus</td> <td><input checked="" type="radio"/> 5</td> <td><input type="radio"/> 4</td> <td><input type="radio"/> 3</td> <td><input type="radio"/> 2</td> <td><input type="radio"/> 1</td> </tr> <tr> <td>Class-rooms</td> <td><input checked="" type="radio"/> 5</td> <td><input type="radio"/> 4</td> <td><input type="radio"/> 3</td> <td><input type="radio"/> 2</td> <td><input type="radio"/> 1</td> </tr> <tr> <td>Laboratory facilities</td> <td><input checked="" type="radio"/> 5</td> <td><input type="radio"/> 4</td> <td><input type="radio"/> 3</td> <td><input type="radio"/> 2</td> <td><input type="radio"/> 1</td> </tr> <tr> <td>Library</td> <td><input checked="" type="radio"/> 5</td> <td><input type="radio"/> 4</td> <td><input type="radio"/> 3</td> <td><input type="radio"/> 2</td> <td><input type="radio"/> 1</td> </tr> <tr> <td>Public transportation</td> <td><input checked="" type="radio"/> 5</td> <td><input type="radio"/> 4</td> <td><input type="radio"/> 3</td> <td><input type="radio"/> 2</td> <td><input type="radio"/> 1</td> </tr> <tr> <td>Parking</td> <td><input checked="" type="radio"/> 5</td> <td><input type="radio"/> 4</td> <td><input type="radio"/> 3</td> <td><input type="radio"/> 2</td> <td><input type="radio"/> 1</td> </tr> <tr> <td>Sports and fitness facilities</td> <td><input checked="" type="radio"/> 5</td> <td><input type="radio"/> 4</td> <td><input type="radio"/> 3</td> <td><input type="radio"/> 2</td> <td><input type="radio"/> 1</td> </tr> <tr> <td>Career counseling and Placements</td> <td><input checked="" type="radio"/> 5</td> <td><input type="radio"/> 4</td> <td><input type="radio"/> 3</td> <td><input type="radio"/> 2</td> <td><input type="radio"/> 1</td> </tr> </table>	Campus	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	Class-rooms	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	Laboratory facilities	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	Library	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	Public transportation	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	Parking	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	Sports and fitness facilities	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	Career counseling and Placements	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Campus	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1																																												
Class-rooms	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1																																												
Laboratory facilities	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1																																												
Library	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1																																												
Public transportation	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1																																												
Parking	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1																																												
Sports and fitness facilities	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1																																												
Career counseling and Placements	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1																																												
13.	<p>Recommendations for curriculum improvement: (write in brief)</p> <p>Your answer: <u>curriculum is exelent.</u></p> <hr/> <hr/>																																																


Signature of the Student



Sri Sri Mookambika Educational Society's
VAAGDEVI INSTITUTE OF TECHNOLOGY & SCIENCE

Peddasettipalli (V), Proddatur - 516300

(Approved by A.I.C.T.E., New Delhi, Affiliated to JNTUA, Anantapuram)



Student feedback form on Curriculum

Name of the Student : M. Harshitha

Roll Number : 21L21A0466

Branch/Regulation : ECE / R20

Year/Semester : II - II

Mobile Number : 8074018450

This questionnaire is intended to collect information relating to your Satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential & will be used as important feedback for quality improvement of the program of studies /institution.

Directions: A score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.No	Questionnaire			
1.	How do you rate the objectives stated for each of the course? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1			
2.	How do you rate the courses in terms of formulating, analyze and solve engineering problems? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1			
3.	How do you rate the relevance of the units in syllabus relevant to the course? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1			
4.	How do you rate the percentage of courses having LAB components? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1			
5.	How do you rate the offering of the electives in terms of their relevance to the specialization streams? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1			
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1			
7.	How do you rate the electives offered in relation to the technological advancements? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1			
8.	How do you rate the courses for inculcation of necessary ethical values and concern for the society? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1			
9.	How do you rate the courses in terms of extra learning or self-learning considering the design of the courses? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1			
10.	How do you rate the participation in extension and outreach activities? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1			
11.	How do you rate the design & structure of the curriculum? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1			

12.	<p>How would you rate the following services/facilities at the institute:</p> <table border="0"> <tr> <td>Campus</td> <td>: <input checked="" type="radio"/> 5</td> <td><input type="radio"/> 4</td> <td><input type="radio"/> 3</td> <td><input type="radio"/> 2</td> <td><input type="radio"/> 1</td> </tr> <tr> <td>Class-rooms</td> <td>: <input checked="" type="radio"/> 5</td> <td><input type="radio"/> 4</td> <td><input type="radio"/> 3</td> <td><input type="radio"/> 2</td> <td><input type="radio"/> 1</td> </tr> <tr> <td>Laboratory facilities</td> <td>: <input checked="" type="radio"/> 5</td> <td><input type="radio"/> 4</td> <td><input type="radio"/> 3</td> <td><input type="radio"/> 2</td> <td><input type="radio"/> 1</td> </tr> <tr> <td>Library</td> <td>: <input checked="" type="radio"/> 5</td> <td><input type="radio"/> 4</td> <td><input type="radio"/> 3</td> <td><input type="radio"/> 2</td> <td><input type="radio"/> 1</td> </tr> <tr> <td>Public transportation</td> <td>: <input checked="" type="radio"/> 5</td> <td><input type="radio"/> 4</td> <td><input type="radio"/> 3</td> <td><input type="radio"/> 2</td> <td><input type="radio"/> 1</td> </tr> <tr> <td>Parking</td> <td>: <input checked="" type="radio"/> 5</td> <td><input type="radio"/> 4</td> <td><input type="radio"/> 3</td> <td><input type="radio"/> 2</td> <td><input type="radio"/> 1</td> </tr> <tr> <td>Sports and fitness facilities</td> <td>: <input type="radio"/> 5</td> <td><input checked="" type="radio"/> 4</td> <td><input type="radio"/> 3</td> <td><input type="radio"/> 2</td> <td><input type="radio"/> 1</td> </tr> <tr> <td>Career counseling and Placements</td> <td>: <input checked="" type="radio"/> 5</td> <td><input type="radio"/> 4</td> <td><input type="radio"/> 3</td> <td><input type="radio"/> 2</td> <td><input type="radio"/> 1</td> </tr> </table>	Campus	: <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	Class-rooms	: <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	Laboratory facilities	: <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	Library	: <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	Public transportation	: <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	Parking	: <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	Sports and fitness facilities	: <input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	Career counseling and Placements	: <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Campus	: <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1																																												
Class-rooms	: <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1																																												
Laboratory facilities	: <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1																																												
Library	: <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1																																												
Public transportation	: <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1																																												
Parking	: <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1																																												
Sports and fitness facilities	: <input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1																																												
Career counseling and Placements	: <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1																																												
13.	<p>Recommendations for curriculum improvement: (write in brief)</p> <p>Your answer:</p> <p style="text-align: center;"><u>Very good</u></p> <hr/> <hr/>																																																

M. Harshitha
Signature of the Student



Sri Sri Mookambika Educational Society's
VAAGDEVI INSTITUTE OF TECHNOLOGY & SCIENCE

Peddasettipalli (V), Proddatur - 516360

(Approved by A.I.C.T.E., New Delhi, Affiliated to JNTUA, Anantapuram)



Student feedback form on Curriculum

Name of the Student : S. ALTHAF
Roll Number : 22L25A0217
Branch/Regulation : EEE/R20
Year/Semester : II-II
Mobile Number : 6303744576

This questionnaire is intended to collect information relating to your Satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential & will be used as important feedback for quality improvement of the program of studies /institution.

Directions: A score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.No	Questionnaire
1.	How do you rate the objectives stated for each of the course? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
2.	How do you rate the courses in terms of formulating, analyze and solve engineering problems? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
3.	How do you rate the relevance of the units in syllabus relevant to the course? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
4.	How do you rate the percentage of courses having LAB components? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
5.	How do you rate the offering of the electives in terms of their relevance to the specialization streams? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
7.	How do you rate the electives offered in relation to the technological advancements? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
8.	How do you rate the courses for inculcation of necessary ethical values and concern for the society? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
9.	How do you rate the courses in terms of extra learning or self-learning considering the design of the courses? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
10.	How do you rate the participation in extension and outreach activities? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
11.	How do you rate the design & structure of the curriculum? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1

12.	How would you rate the following services/facilities at the institute:																																																
	<table> <tr> <td>Campus</td> <td>: 05</td> <td>0 4</td> <td>0 3</td> <td>0 2</td> <td>0 1</td> </tr> <tr> <td>Class-rooms</td> <td>: 05</td> <td>0 4</td> <td>0 3</td> <td>0 2</td> <td>0 1</td> </tr> <tr> <td>Laboratory facilities</td> <td>: 05</td> <td>0 4</td> <td>0 3</td> <td>0 2</td> <td>0 1</td> </tr> <tr> <td>Library</td> <td>: 05</td> <td>0 4</td> <td>0 3</td> <td>0 2</td> <td>0 1</td> </tr> <tr> <td>Public transportation</td> <td>: 05</td> <td>0 4</td> <td>0 3</td> <td>0 2</td> <td>0 1</td> </tr> <tr> <td>Parking</td> <td>: 05</td> <td>0 4</td> <td>0 3</td> <td>0 2</td> <td>0 1</td> </tr> <tr> <td>Sports and fitness facilities</td> <td>: 05</td> <td>0 4</td> <td>0 3</td> <td>0 2</td> <td>0 1</td> </tr> <tr> <td>Career counseling and Placements</td> <td>: 05</td> <td>0 4</td> <td>0 3</td> <td>0 2</td> <td>0 1</td> </tr> </table>	Campus	: 05	0 4	0 3	0 2	0 1	Class-rooms	: 05	0 4	0 3	0 2	0 1	Laboratory facilities	: 05	0 4	0 3	0 2	0 1	Library	: 05	0 4	0 3	0 2	0 1	Public transportation	: 05	0 4	0 3	0 2	0 1	Parking	: 05	0 4	0 3	0 2	0 1	Sports and fitness facilities	: 05	0 4	0 3	0 2	0 1	Career counseling and Placements	: 05	0 4	0 3	0 2	0 1
Campus	: 05	0 4	0 3	0 2	0 1																																												
Class-rooms	: 05	0 4	0 3	0 2	0 1																																												
Laboratory facilities	: 05	0 4	0 3	0 2	0 1																																												
Library	: 05	0 4	0 3	0 2	0 1																																												
Public transportation	: 05	0 4	0 3	0 2	0 1																																												
Parking	: 05	0 4	0 3	0 2	0 1																																												
Sports and fitness facilities	: 05	0 4	0 3	0 2	0 1																																												
Career counseling and Placements	: 05	0 4	0 3	0 2	0 1																																												
13.	<p>Recommendations for curriculum improvement: (write in brief)</p> <p>Your answer:</p> <p><u>Curriculum is excellent, improve some</u></p> <p><u>core subjects</u></p>																																																


 Signature of the Student



Student feedback form on Curriculum

Name of the Student : S. Surendra Babu
Roll Number : 22L25A0212
Branch/Regulation : EEE / R20
Year/Semester : II - II
Mobile Number : 7731870979

This questionnaire is intended to collect information relating to your Satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential & will be used as important feedback for quality improvement of the program of studies /institution.

Directions: A score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.No	Questionnaire
1.	How do you rate the objectives stated for each of the course? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
2.	How do you rate the courses in terms of formulating, analyze and solve engineering problems? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
3.	How do you rate the relevance of the units in syllabus relevant to the course? <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
4.	How do you rate the percentage of courses having LAB components? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
5.	How do you rate the offering of the electives in terms of their relevance to the specialization streams? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
7.	How do you rate the electives offered in relation to the technological advancements? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
8.	How do you rate the courses for inculcation of necessary ethical values and concern for the society? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
9.	How do you rate the courses in terms of extra learning or self-learning considering the design of the courses? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
10.	How do you rate the participation in extension and outreach activities? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
11.	How do you rate the design & structure of the curriculum? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1

12.	<p>How would you rate the following services/facilities at the institute:</p> <table> <tr> <td>Campus</td> <td>: 0 5</td> <td>0 4</td> <td>0 3</td> <td>0 2</td> <td>0 1</td> </tr> <tr> <td>Class-rooms</td> <td>: 0 5</td> <td>0 4</td> <td>0 3</td> <td>0 2</td> <td>0 1</td> </tr> <tr> <td>Laboratory facilities</td> <td>: 0 5</td> <td>0 4</td> <td>0 3</td> <td>0 2</td> <td>0 1</td> </tr> <tr> <td>Library</td> <td>: 0 5</td> <td>0 4</td> <td>0 3</td> <td>0 2</td> <td>0 1</td> </tr> <tr> <td>Public transportation</td> <td>: 0 5</td> <td>0 4</td> <td>0 3</td> <td>0 2</td> <td>0 1</td> </tr> <tr> <td>Parking</td> <td>: 0 5</td> <td>0 4</td> <td>0 3</td> <td>0 2</td> <td>0 1</td> </tr> <tr> <td>Sports and fitness facilities</td> <td>: 0 5</td> <td>0 4</td> <td>0 3</td> <td>0 2</td> <td>0 1</td> </tr> <tr> <td>Career counseling and Placements</td> <td>: 0 5</td> <td>0 4</td> <td>0 3</td> <td>0 2</td> <td>0 1</td> </tr> </table>	Campus	: 0 5	0 4	0 3	0 2	0 1	Class-rooms	: 0 5	0 4	0 3	0 2	0 1	Laboratory facilities	: 0 5	0 4	0 3	0 2	0 1	Library	: 0 5	0 4	0 3	0 2	0 1	Public transportation	: 0 5	0 4	0 3	0 2	0 1	Parking	: 0 5	0 4	0 3	0 2	0 1	Sports and fitness facilities	: 0 5	0 4	0 3	0 2	0 1	Career counseling and Placements	: 0 5	0 4	0 3	0 2	0 1
Campus	: 0 5	0 4	0 3	0 2	0 1																																												
Class-rooms	: 0 5	0 4	0 3	0 2	0 1																																												
Laboratory facilities	: 0 5	0 4	0 3	0 2	0 1																																												
Library	: 0 5	0 4	0 3	0 2	0 1																																												
Public transportation	: 0 5	0 4	0 3	0 2	0 1																																												
Parking	: 0 5	0 4	0 3	0 2	0 1																																												
Sports and fitness facilities	: 0 5	0 4	0 3	0 2	0 1																																												
Career counseling and Placements	: 0 5	0 4	0 3	0 2	0 1																																												
13.	<p>Recommendations for curriculum improvement: (write in brief)</p> <p>Your answer:</p> <p><u>Curriculum is good please improve the</u> <u>Care subjects</u></p>																																																

P. Suresh Babu
Signature of the Student



Student feedback form on Curriculum

Name of the Student : Y. Amarewar Reddy
Roll Number : 21L21A0559
Branch/Regulation : CSE - R20
Year/Semester : II - II
Mobile Number : 9398214663

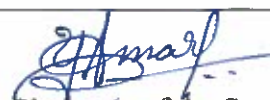
This questionnaire is intended to collect information relating to your Satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential & will be used as important feedback for quality improvement of the program of studies /institution.

Directions: A score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.No	Questionnaire
1.	How do you rate the objectives stated for each of the course? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
2.	How do you rate the courses in terms of formulating, analyze and solve engineering problems? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
3.	How do you rate the relevance of the units in syllabus relevant to the course? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
4.	How do you rate the percentage of courses having LAB components? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
5.	How do you rate the offering of the electives in terms of their relevance to the specialization streams? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
7.	How do you rate the electives offered in relation to the technological advancements? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
8.	How do you rate the courses for inculcation of necessary ethical values and concern for the society? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
9.	How do you rate the courses in terms of extra learning or self-learning considering the design of the courses? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
10.	How do you rate the participation in extension and outreach activities? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
11.	How do you rate the design & structure of the curriculum? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1

12.	<p>How would you rate the following services/facilities at the institute:</p> <table border="0"> <tr> <td>Campus</td> <td>: <input checked="" type="radio"/> 5</td> <td><input type="radio"/> 4</td> <td><input type="radio"/> 3</td> <td><input type="radio"/> 2</td> <td><input type="radio"/> 1</td> </tr> <tr> <td>Class-rooms</td> <td>: <input checked="" type="radio"/> 5</td> <td><input type="radio"/> 4</td> <td><input type="radio"/> 3</td> <td><input type="radio"/> 2</td> <td><input type="radio"/> 1</td> </tr> <tr> <td>Laboratory facilities</td> <td>: <input checked="" type="radio"/> 5</td> <td><input type="radio"/> 4</td> <td><input type="radio"/> 3</td> <td><input type="radio"/> 2</td> <td><input type="radio"/> 1</td> </tr> <tr> <td>Library</td> <td>: <input checked="" type="radio"/> 5</td> <td><input type="radio"/> 4</td> <td><input type="radio"/> 3</td> <td><input type="radio"/> 2</td> <td><input type="radio"/> 1</td> </tr> <tr> <td>Public transportation</td> <td>: <input checked="" type="radio"/> 5</td> <td><input type="radio"/> 4</td> <td><input type="radio"/> 3</td> <td><input type="radio"/> 2</td> <td><input type="radio"/> 1</td> </tr> <tr> <td>Parking</td> <td>: <input checked="" type="radio"/> 5</td> <td><input type="radio"/> 4</td> <td><input type="radio"/> 3</td> <td><input type="radio"/> 2</td> <td><input type="radio"/> 1</td> </tr> <tr> <td>Sports and fitness facilities</td> <td>: <input checked="" type="radio"/> 5</td> <td><input type="radio"/> 4</td> <td><input type="radio"/> 3</td> <td><input type="radio"/> 2</td> <td><input type="radio"/> 1</td> </tr> <tr> <td>Career counseling and Placements</td> <td>: <input checked="" type="radio"/> 5</td> <td><input type="radio"/> 4</td> <td><input type="radio"/> 3</td> <td><input type="radio"/> 2</td> <td><input type="radio"/> 1</td> </tr> </table>	Campus	: <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	Class-rooms	: <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	Laboratory facilities	: <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	Library	: <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	Public transportation	: <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	Parking	: <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	Sports and fitness facilities	: <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	Career counseling and Placements	: <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Campus	: <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1																																												
Class-rooms	: <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1																																												
Laboratory facilities	: <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1																																												
Library	: <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1																																												
Public transportation	: <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1																																												
Parking	: <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1																																												
Sports and fitness facilities	: <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1																																												
Career counseling and Placements	: <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1																																												
13.	<p>Recommendations for curriculum improvement: (write in brief)</p> <p>Your answer:</p> <p><u>Curriculum is good, please provide</u> <u>practical oriented subjects</u></p>																																																


Signature of the Student



Student feedback form on Curriculum

Name of the Student : *Bhuminreddy Varitha*
Roll Number : *21C21A0504*
Branch/Regulation : *CSE R20*
Year/Semester : *II-II*
Mobile Number : *9030954478*

This questionnaire is intended to collect information relating to your Satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential & will be used as important feedback for quality improvement of the program of studies /institution.

Directions: A score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.No				
Questionnaire				
1.	How do you rate the objectives stated for each of the course? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1			
2.	How do you rate the courses in terms of formulating, analyze and solve engineering problems? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1			
3.	How do you rate the relevance of the units in syllabus relevant to the course? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1			
4.	How do you rate the percentage of courses having LAB components? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1			
5.	How do you rate the offering of the electives in terms of their relevance to the specialization streams? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1			
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1			
7.	How do you rate the electives offered in relation to the technological advancements? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1			
8.	How do you rate the courses for inculcation of necessary ethical values and concern for the society? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1			
9.	How do you rate the courses in terms of extra learning or self-learning considering the design of the courses? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1			
10.	How do you rate the participation in extension and outreach activities? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1			
11.	How do you rate the design & structure of the curriculum? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1			

12.	How would you rate the following services/facilities at the institute:																																																
	<table> <tr> <td>Campus</td> <td>: 05</td> <td><input type="radio"/> 4</td> <td><input type="radio"/> 3</td> <td><input type="radio"/> 2</td> <td><input type="radio"/> 1</td> </tr> <tr> <td>Class-rooms</td> <td>: 05</td> <td><input type="radio"/> 4</td> <td><input type="radio"/> 3</td> <td><input type="radio"/> 2</td> <td><input type="radio"/> 1</td> </tr> <tr> <td>Laboratory facilities</td> <td>: 05</td> <td><input type="radio"/> 4</td> <td><input type="radio"/> 3</td> <td><input type="radio"/> 2</td> <td><input type="radio"/> 1</td> </tr> <tr> <td>Library</td> <td>: 05</td> <td><input type="radio"/> 4</td> <td><input type="radio"/> 3</td> <td><input type="radio"/> 2</td> <td><input type="radio"/> 1</td> </tr> <tr> <td>Public transportation</td> <td>: 05</td> <td><input type="radio"/> 4</td> <td><input type="radio"/> 3</td> <td><input type="radio"/> 2</td> <td><input type="radio"/> 1</td> </tr> <tr> <td>Parking</td> <td>: 05</td> <td><input type="radio"/> 4</td> <td><input type="radio"/> 3</td> <td><input type="radio"/> 2</td> <td><input type="radio"/> 1</td> </tr> <tr> <td>Sports and fitness facilities</td> <td>: 05</td> <td><input type="radio"/> 4</td> <td><input type="radio"/> 3</td> <td><input type="radio"/> 2</td> <td><input type="radio"/> 1</td> </tr> <tr> <td>Career counseling and Placements</td> <td>: 05</td> <td><input type="radio"/> 4</td> <td><input type="radio"/> 3</td> <td><input type="radio"/> 2</td> <td><input type="radio"/> 1</td> </tr> </table>	Campus	: 0 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	Class-rooms	: 0 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	Laboratory facilities	: 0 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	Library	: 0 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	Public transportation	: 0 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	Parking	: 0 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	Sports and fitness facilities	: 0 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	Career counseling and Placements	: 0 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Campus	: 0 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1																																												
Class-rooms	: 0 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1																																												
Laboratory facilities	: 0 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1																																												
Library	: 0 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1																																												
Public transportation	: 0 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1																																												
Parking	: 0 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1																																												
Sports and fitness facilities	: 0 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1																																												
Career counseling and Placements	: 0 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1																																												
13.	<p>Recommendations for curriculum improvement: (write in brief)</p> <p>Your answer:</p> <p><i>Curriculum is good.</i></p>																																																


Signature of the Student



Student feedback form on Curriculum

Name of the Student : GT. SWAPNA
Roll Number : 19L21A0415
Branch/Regulation : ECE/R19
Year/Semester : II - II
Mobile Number : 6301797551

This questionnaire is intended to collect information relating to your Satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential & will be used as important feedback for quality improvement of the program of studies /institution.

Directions: A score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.No	Questionnaire
1.	How do you rate the objectives stated for each of the course? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
2.	How do you rate the courses in terms of formulating, analyze and solve engineering problems? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
3.	How do you rate the relevance of the units in syllabus relevant to the course? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
4.	How do you rate the percentage of courses having LAB components? <input checked="" type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
5.	How do you rate the offering of the electives in terms of their relevance to the specialization streams? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
7.	How do you rate the electives offered in relation to the technological advancements? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
8.	How do you rate the courses for inculcation of necessary ethical values and concern for the society? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
9.	How do you rate the courses in terms of extra learning or self-learning considering the design of the courses? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
10.	How do you rate the participation in extension and outreach activities? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
11.	How do you rate the design & structure of the curriculum? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1

12.	How would you rate the following services/facilities at the institute:																																																
	<table> <tr> <td>Campus</td> <td><input checked="" type="radio"/> 5</td> <td><input type="radio"/> 4</td> <td><input type="radio"/> 3</td> <td><input type="radio"/> 2</td> <td><input type="radio"/> 1</td> </tr> <tr> <td>Class-rooms</td> <td><input checked="" type="radio"/> 5</td> <td><input type="radio"/> 4</td> <td><input type="radio"/> 3</td> <td><input type="radio"/> 2</td> <td><input type="radio"/> 1</td> </tr> <tr> <td>Laboratory facilities</td> <td><input checked="" type="radio"/> 5</td> <td><input type="radio"/> 4</td> <td><input type="radio"/> 3</td> <td><input type="radio"/> 2</td> <td><input type="radio"/> 1</td> </tr> <tr> <td>Library</td> <td><input checked="" type="radio"/> 5</td> <td><input type="radio"/> 4</td> <td><input type="radio"/> 3</td> <td><input type="radio"/> 2</td> <td><input type="radio"/> 1</td> </tr> <tr> <td>Public transportation</td> <td><input checked="" type="radio"/> 5</td> <td><input type="radio"/> 4</td> <td><input type="radio"/> 3</td> <td><input type="radio"/> 2</td> <td><input type="radio"/> 1</td> </tr> <tr> <td>Parking</td> <td><input checked="" type="radio"/> 5</td> <td><input type="radio"/> 4</td> <td><input type="radio"/> 3</td> <td><input type="radio"/> 2</td> <td><input type="radio"/> 1</td> </tr> <tr> <td>Sports and fitness facilities</td> <td><input checked="" type="radio"/> 5</td> <td><input type="radio"/> 4</td> <td><input type="radio"/> 3</td> <td><input type="radio"/> 2</td> <td><input type="radio"/> 1</td> </tr> <tr> <td>Career counseling and Placements</td> <td><input checked="" type="radio"/> 5</td> <td><input type="radio"/> 4</td> <td><input type="radio"/> 3</td> <td><input type="radio"/> 2</td> <td><input type="radio"/> 1</td> </tr> </table>	Campus	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	Class-rooms	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	Laboratory facilities	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	Library	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	Public transportation	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	Parking	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	Sports and fitness facilities	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	Career counseling and Placements	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Campus	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1																																												
Class-rooms	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1																																												
Laboratory facilities	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1																																												
Library	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1																																												
Public transportation	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1																																												
Parking	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1																																												
Sports and fitness facilities	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1																																												
Career counseling and Placements	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1																																												
13.	<p>Recommendations for curriculum improvement: (write in brief)</p> <p>Your answer:</p> <p><u>Im Probe the life orientation courses</u></p> <hr/> <hr/>																																																


 Signature of the Student



Student feedback form on Curriculum

Name of the Student : *A Havish*
Roll Number : *18225A0201*
Branch/Regulation : *EEE 1R15*
Year/Semester : *II year - II sem*
Mobile Number : *8639552638*

This questionnaire is intended to collect information relating to your Satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential & will be used as important feedback for quality improvement of the program of studies /institution.

Directions: A score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.No	Questionnaire
1.	How do you rate the objectives stated for each of the course? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
2.	How do you rate the courses in terms of formulating, analyze and solve engineering problems? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
3.	How do you rate the relevance of the units in syllabus relevant to the course? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
4.	How do you rate the percentage of courses having LAB components? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
5.	How do you rate the offering of the electives in terms of their relevance to the specialization streams? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
7.	How do you rate the electives offered in relation to the technological advancements? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
8.	How do you rate the courses for inculcation of necessary ethical values and concern for the society? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
9.	How do you rate the courses in terms of extra learning or self-learning considering the design of the courses? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
10.	How do you rate the participation in extension and outreach activities? <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
11.	How do you rate the design & structure of the curriculum? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1

12.	<p>How would you rate the following services/facilities at the institute:</p> <table border="0"> <tr> <td>Campus</td> <td>: <input checked="" type="radio"/> 5</td> <td><input type="radio"/> 4</td> <td><input type="radio"/> 3</td> <td><input type="radio"/> 2</td> <td><input type="radio"/> 1</td> </tr> <tr> <td>Class-rooms</td> <td>: <input checked="" type="radio"/> 5</td> <td><input type="radio"/> 4</td> <td><input type="radio"/> 3</td> <td><input type="radio"/> 2</td> <td><input type="radio"/> 1</td> </tr> <tr> <td>Laboratory facilities</td> <td>: <input checked="" type="radio"/> 5</td> <td><input type="radio"/> 4</td> <td><input type="radio"/> 3</td> <td><input type="radio"/> 2</td> <td><input type="radio"/> 1</td> </tr> <tr> <td>Library</td> <td>: <input checked="" type="radio"/> 5</td> <td><input type="radio"/> 4</td> <td><input type="radio"/> 3</td> <td><input type="radio"/> 2</td> <td><input type="radio"/> 1</td> </tr> <tr> <td>Public transportation</td> <td>: <input checked="" type="radio"/> 5</td> <td><input type="radio"/> 4</td> <td><input type="radio"/> 3</td> <td><input type="radio"/> 2</td> <td><input type="radio"/> 1</td> </tr> <tr> <td>Parking</td> <td>: <input checked="" type="radio"/> 5</td> <td><input type="radio"/> 4</td> <td><input type="radio"/> 3</td> <td><input type="radio"/> 2</td> <td><input type="radio"/> 1</td> </tr> <tr> <td>Sports and fitness facilities</td> <td>: <input checked="" type="radio"/> 5</td> <td><input type="radio"/> 4</td> <td><input type="radio"/> 3</td> <td><input type="radio"/> 2</td> <td><input type="radio"/> 1</td> </tr> <tr> <td>Career counseling and Placements</td> <td>: <input checked="" type="radio"/> 5</td> <td><input type="radio"/> 4</td> <td><input type="radio"/> 3</td> <td><input type="radio"/> 2</td> <td><input type="radio"/> 1</td> </tr> </table>	Campus	: <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	Class-rooms	: <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	Laboratory facilities	: <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	Library	: <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	Public transportation	: <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	Parking	: <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	Sports and fitness facilities	: <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	Career counseling and Placements	: <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Campus	: <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1																																												
Class-rooms	: <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1																																												
Laboratory facilities	: <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1																																												
Library	: <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1																																												
Public transportation	: <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1																																												
Parking	: <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1																																												
Sports and fitness facilities	: <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1																																												
Career counseling and Placements	: <input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1																																												
13.	<p>Recommendations for curriculum improvement: (write in brief)</p> <p>Your answer:</p> <p><u>Curriculum is good and we recommend advanced</u></p> <p><u>subjects in the future regulations</u></p>																																																


 Signature of the Student



Sri Sri Mookambika Educational Society's
VAAGDEVI INSTITUTE OF TECHNOLOGY & SCIENCE
Peddasettipalli (V), Proddatur - 516300
(Approved by A.I.C.T.E., New Delhi, Affiliated to JNTUA, Anantapuram)



Sample filled-in feedback forms (Teachers)



Faculty Feedback form on Curriculum

Name of the Faculty : P.M. Naseer Hussain
 Designation : Asst. Professor,
 Department : Electronics & Communication Engineering
 E-Mail ID : nasirhussain405@gmail.com
 Mobile No : 9908949714

This questionnaire is intended to collect information relating to your Satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential & will be used as important feedback for quality improvement of the program of studies /institution.

Directions: A score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S. No	Questionnaire
1.	How do you rate the structure framed for the course in relation to the competencies expected from the entire program? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
2.	How do you rate the adequacy of courses content in due respect to the significant learning course outcomes? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
3.	How do you rate the percentage of courses having LAB components and their coverage of respective domain knowledge level? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
4.	How do you Rate the offering of electives in terms of their relevance to the specialization streams? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
5.	How do you rate the electives offered in relation to the technological advancements? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
6.	How do you rate the allocation of the contact hours to the courses? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
7.	How do you rate the evaluation scheme designed for each of courses? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
8.	How do you rate the availability of sufficient reference materials/books for the syllabus specified in the courses? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
9.	How do you rate the courses in terms of extra learning or self-learning considering the design of courses? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
10.	How do you rate the experiments in relation to real-life applications? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
11.	How do you rate the design & structure of the curriculum? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
12.	Recommendation for curriculum improvement:(write in brief) Course should contain course outcomes in detail. <hr/> <hr/>

P.M. Naseer Hussain
 Signature of the Faculty



Faculty Feedback form on Curriculum

Name of the Faculty : *S. Hassain*
 Designation : *Asst Prof*
 Department : *CSE*
 E-Mail ID : *hassain.cse@vitapdr.ac.in*
 Mobile No : *9885927957*

This questionnaire is intended to collect information relating to your Satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential & will be used as important feedback for quality improvement of the program of studies /institution.

Directions: A score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S. No	Questionnaire
1.	How do you rate the structure framed for the course in relation to the competencies expected from the entire program? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
2.	How do you rate the adequacy of courses content in due respect to the significant learning course outcomes? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
3.	How do you rate the percentage of courses having LAB components and their coverage of respective domain knowledge level? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
4.	How do you Rate the offering of electives in terms of their relevance to the specialization streams? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
5.	How do you rate the electives offered in relation to the technological advancements? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
6.	How do you rate the allocation of the contact hours to the courses? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
7.	How do you rate the evaluation scheme designed for each of courses? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
8.	How do you rate the availability of sufficient reference materials/books for the syllabus specified in the courses? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
9.	How do you rate the courses in terms of extra learning or self-learning considering the design of courses? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
10.	How do you rate the experiments in relation to real-life applications? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
11.	How do you rate the design & structure of the curriculum? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
12.	Recommendation for curriculum improvement:(write in brief) <i>Include industry related cases & achieving best practical knowledge</i>

S. Hassain
 Signature of the Faculty



Faculty Feedback form on Curriculum

Name of the Faculty : C. Surekha
 Designation : ASST. professor
 Department : CSE
 E-Mail ID : Surekha@VITSPDTR.ac.in
 Mobile No : 9348909128

This questionnaire is intended to collect information relating to your Satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential & will be used as important feedback for quality improvement of the program of studies /institution.

Directions: A score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S. No	Questionnaire
1.	How do you rate the structure framed for the course in relation to the competencies expected from the entire program? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
2.	How do you rate the adequacy of courses content in due respect to the significant learning course outcomes? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
3.	How do you rate the percentage of courses having LAB components and their coverage of respective domain knowledge level? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
4.	How do you Rate the offering of electives in terms of their relevance to the specialization streams? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
5.	How do you rate the electives offered in relation to the technological advancements? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
6.	How do you rate the allocation of the contact hours to the courses? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
7.	How do you rate the evaluation scheme designed for each of courses? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
8.	How do you rate the availability of sufficient reference materials/books for the syllabus specified in the courses? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
9.	How do you rate the courses in terms of extra learning or self-learning considering the design of courses? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
10.	How do you rate the experiments in relation to real-life applications? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
11.	How do you rate the design & structure of the curriculum? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
12.	Recommendation for curriculum improvement:(write in brief) <u>Use diagram explanation for better Understanding of students</u>


 Signature of the Faculty



Faculty Feedback form on Curriculum

Name of the Faculty : Mr SMK Sukumar Reddy
 Designation : Assistant Professor
 Department : Electronics & Communication Engineering
 E-Mail ID : sukumarreddy.ece@vitspdtr.ac.in
 Mobile No : 9000372712

This questionnaire is intended to collect information relating to your Satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential & will be used as important feedback for quality improvement of the program of studies /institution.

Directions: A score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S. No	Questionnaire
1.	How do you rate the structure framed for the course in relation to the competencies expected from the entire program? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
2.	How do you rate the adequacy of courses content in due respect to the significant learning course outcomes? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
3.	How do you rate the percentage of courses having LAB components and their coverage of respective domain knowledge level? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
4.	How do you Rate the offering of electives in terms of their relevance to the specialization streams? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
5.	How do you rate the electives offered in relation to the technological advancements? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
6.	How do you rate the allocation of the contact hours to the courses? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
7.	How do you rate the evaluation scheme designed for each of courses? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
8.	How do you rate the availability of sufficient reference materials/books for the syllabus specified in the courses? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
9.	How do you rate the courses in terms of extra learning or self-learning considering the design of courses? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
10.	How do you rate the experiments in relation to real-life applications? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
11.	How do you rate the design & structure of the curriculum? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
12.	Recommendation for curriculum improvement:(write in brief) <u>More Adon courses & value added courses</u> <u>should be included</u>

Mr. Reddy
 Signature of the Faculty



Faculty Feedback form on Curriculum

Name of the Faculty : M. Sreenivasulu.
Designation : Asst. Prof
Department : ECE
E-Mail ID : Sreenivasulum.ece@vitspdtr.ac.in
Mobile No : 7799436236

This questionnaire is intended to collect information relating to your Satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential & will be used as important feedback for quality improvement of the program of studies /institution.

Directions: A score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S. No	Questionnaire
1.	How do you rate the structure framed for the course in relation to the competencies expected from the entire program? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
2.	How do you rate the adequacy of courses content in due respect to the significant learning course outcomes? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
3.	How do you rate the percentage of courses having LAB components and their coverage of respective domain knowledge level? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
4.	How do you Rate the offering of electives in terms of their relevance to the specialization streams? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
5.	How do you rate the electives offered in relation to the technological advancements? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
6.	How do you rate the allocation of the contact hours to the courses? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
7.	How do you rate the evaluation scheme designed for each of courses? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
8.	How do you rate the availability of sufficient reference materials/books for the syllabus specified in the courses? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
9.	How do you rate the courses in terms of extra learning or self-learning considering the design of courses? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
10.	How do you rate the experiments in relation to real-life applications? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
11.	How do you rate the design & structure of the curriculum? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
12.	Recommendation for curriculum improvement:(write in brief) <u>more adon courses of value added courses</u> <u>Should be included.</u>


Signature of the Faculty



Faculty Feedback form on Curriculum

Name of the Faculty : B. Bala Krishna Reddy
 Designation : Asst. Professor
 Department : EEE
 E-Mail ID : bala.basireddy@gmail.com
 Mobile No : 9030250910

This questionnaire is intended to collect information relating to your Satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential & will be used as important feedback for quality improvement of the program of studies /institution.

Directions: A score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S. No	Questionnaire
1.	How do you rate the structure framed for the course in relation to the competencies expected from the entire program? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
2.	How do you rate the adequacy of courses content in due respect to the significant learning course outcomes? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
3.	How do you rate the percentage of courses having LAB components and their coverage of respective domain knowledge level? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
4.	How do you Rate the offering of electives in terms of their relevance to the specialization streams? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
5.	How do you rate the electives offered in relation to the technological advancements? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
6.	How do you rate the allocation of the contact hours to the courses? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
7.	How do you rate the evaluation scheme designed for each of courses? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
8.	How do you rate the availability of sufficient reference materials/books for the syllabus specified in the courses? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
9.	How do you rate the courses in terms of extra learning or self-learning considering the design of courses? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
10.	How do you rate the experiments in relation to real-life applications? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
11.	How do you rate the design & structure of the curriculum? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
12.	Recommendation for curriculum improvement:(write in brief) <u>curriculum is good, but suitability of syllabus for both slow & fast learners.</u>

Signature of the Faculty



Sri Sri Mookambika Educational Society's
VAAGDEVI INSTITUTE OF TECHNOLOGY & SCIENCE
Peldasettipalli (V), Proddatur - 510300
(Approved by A.L.C.T.E., New Delhi, Affiliated to JNTU A, Anantapuram)



Sample filled-in feedback forms (Employers)



Employer feedback form on Curriculum

Name of the Employer : *A. Mohishin Akram*
Designation : *Managing Director*
Name of the Organization : *Aspiron Khuze Technologies Pvt Ltd.*
E-Mail ID : *aktechnologiesedu@gmail.com*
Mobile No : *9901152139*

This questionnaire is intended to collect information relating to your Satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential & will be used as important feedback for quality improvement of the program of studies /institution.

Directions: A score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S. No	Questionnaire
1.	How do you rate the adequacy of courses covers the contemporary topics and emerging global and national trends? <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
2.	How do you rate the content of the syllabus fulfilling the need of industry & sufficient to bridge the gap between industry standards? <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
3.	How do you rate the competence of courses related to the industry are include in the program? <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
4.	How do you rate the course towards building the opportunities in terms of employability skills and/or entrepreneurial skills? <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
5.	Does our student able to meet the expectations of your company (Work, Sincerity)? <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
6.	How do you rate the technical skills of our student? <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
7.	How do you rate the communication skills of our student? <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
8.	How do you rate the presentation skills of our student? <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
9.	How do you rate our student's ability to recognize the impact of engineering on society (social awareness)? <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
10.	Suggest any Course or Technology to be studied by the current students Your answer: <i>Impliment the Datafication</i>

A. Mohishin
Signature of the Employer



Sri Sri Mookambika Educational Society's
VAAGDEVI INSTITUTE OF TECHNOLOGY & SCIENCE

Peddasettipalli (V), Proddatur - 510360

(Approved by A.I.C.T.E., New Delhi, Affiliated to JNTU A, Anantapuram)



Employer feedback form on Curriculum

Name of the Employer : G. R. Narasimha
Designation : CEO - Gaudes
Name of the Organization : Global Quest Technologies, Bangalore.
E-Mail ID : gntd@gqtechno
Mobile No : 9448403469

This questionnaire is intended to collect information relating to your Satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential & will be used as important feedback for quality improvement of the program of studies /institution.

Directions: A score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S. No	Questionnaire
1.	How do you rate the adequacy of courses covers the contemporary topics and emerging global and national trends? <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
2.	How do you rate the content of the syllabus fulfilling the need of industry & sufficient to bridge the gap between industry standards? <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
3.	How do you rate the competence of courses related to the industry are include in the program? <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
4.	How do you rate the course towards building the opportunities in terms of employability skills and/or entrepreneurial skills? <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
5.	Does our student able to meet the expectations of your company (Work, Sincerity)? <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
6.	How do you rate the technical skills of our student? <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
7.	How do you rate the communication skills of our student? <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
8.	How do you rate the presentation skills of our student? <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
9.	How do you rate our student's ability to recognize the impact of engineering on society (social awareness)? <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
10.	Suggest any Course or Technology to be studied by the current students Your answer: Supplement the IT Architect


Signature of the Employer



Employer feedback form on Curriculum

Name of the Employer : A. Bhanuprakash Reddy
Designation : CEO
Name of the Organization : Thops Tech Career Solution pvt. Ltd.
E-Mail ID : contact@thopstech.com
Mobile No : 7680 893153.

This questionnaire is intended to collect information relating to your Satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential & will be used as important feedback for quality improvement of the program of studies /institution.

Directions: A score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S. No	Questionnaire
1.	How do you rate the adequacy of courses covers the contemporary topics and emerging global and national trends? <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
2.	How do you rate the content of the syllabus fulfilling the need of industry & sufficient to bridge the gap between industry standards? <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
3.	How do you rate the competence of courses related to the industry are include in the program? <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
4.	How do you rate the course towards building the opportunities in terms of employability skills and/or entrepreneurial skills? <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
5.	Does our student able to meet the expectations of your company (Work, Sincerity)? <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
6.	How do you rate the technical skills of our student? <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
7.	How do you rate the communication skills of our student? <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
8.	How do you rate the presentation skills of our student? <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
9.	How do you rate our student's ability to recognize the impact of engineering on society (social awareness)? <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
10.	Suggest any Course or Technology to be studied by the current students Your answer: <u>Implement the generative AI.</u>


Signature of the Employer



Sri Sri Sri Mookambika Educational Society's
VAAGDEVI INSTITUTE OF TECHNOLOGY & SCIENCE

Peddasettipalli (V), Proddatur - 516360

(Approved by A.I.C.T.E., New Delhi, Affiliated to JNTUA, Anantapuram)



Employer feedback form on Curriculum

Name of the Employer : *Romal shetty*
 Designation : *C.E.O.*
 Name of the Organization : *Delight Business Pvt.-Ltd*
 E-Mail ID : *delight business990@gmail.com.*
 Mobile No : *712536009*

This questionnaire is intended to collect information relating to your Satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential & will be used as important feedback for quality improvement of the program of studies /institution.

Directions: A score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.No	Questionnaire
1.	How do you rate the adequacy of courses covers the contemporary topics and emerging global and national trends? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
2.	How do you rate the content of the syllabus fulfilling the need of industry & sufficient to bridge the gap between industry standards? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
3.	How do you rate the competence of courses related to the industry are include in the program? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
4.	How do you rate the course towards building the opportunities in terms of employability skills and/or entrepreneurial skills? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
5.	Does our student able to meet the expectations of your company (Work, Sincerity)? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
6.	How do you rate the technical skills of our student? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
7.	How do you rate the communication skills of our student? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
8.	How do you rate the presentation skills of our student? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
9.	How do you rate our student's ability to recognize the impact of engineering on society (social awareness)? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
10.	Suggest any Course or Technology to be studied by the current students Your answer: <i>To Introduce AP & ML Course.</i>

[Signature]
 Signature of the Employer



Sri Sri Meekambika Educational Society's
VAAGDEVI INSTITUTE OF TECHNOLOGY & SCIENCE
Poddasettipalli (V), Proddatur - 516300
(Approved by A.I.C.T.E., New Delhi, Affiliated to JNTUA, Anantapuram)



Sample filled-in feedback forms (Alumni)



Alumni Feedback form on Curriculum

Name of the Alumni : K. Kaleendra Beebi
Designation : RPF police
Name of the Organization : ministry of Railways
E-Mail ID : donkalluribeebi206@gmail.com
Mobile No : 7382707316

This questionnaire is intended to collect information relating to your Satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential & will be used as important feedback for quality improvement of the program of studies /institution.

Directions: A score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.No	Questionnaire
1.	How do you rate the courses in terms of formulating, analyze, and solve engineering problems? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
2.	How do you rate the relevance of the units in the syllabus relevant to the course? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
3.	How do you rate the percentage of courses having LAB components? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
4.	Rate the applicability of LAB experiments in relevance and orientation to real-life applications <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
5.	How do you rate the electives offered in relation to the technological advancements? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
6.	Rate the courses towards meeting the expectations of learning values, skills, knowledge, attitude and analytical abilities <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
7.	How do you rate the courses that you have learned in relation to your current job? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
8.	How do you rate the offering of the electives in terms of their relevance to the specialization streams? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
9.	How do you rate the allocation of credits to the courses? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
10.	How do you rate the design & structure of the curriculum? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
11.	Suggest any new course or technology to be studied by the current students. Your answer : <u>Implement cyber security</u>
12.	Recommendation for curriculum improvement(write in brief). Your answer : <u>Improve more value added Course.</u>

K. Kaleendra Beebi
Signature of the Alumni



Sri Sri Sri Mookambika Educational Society's
VAAGDEVI INSTITUTE OF TECHNOLOGY & SCIENCE

Peddasettipalli (V), Proddatur - 516360

(Approved by A.I.C.T.E., New Delhi, Affiliated to JNTUA, Anantapuram)



Alumni Feedback form on Curriculum

Name of the Alumni : *G. Ramanujavayya Reddy*
 Designation : *Assistant professor*
 Name of the Organization : *Vaagdevi Institute of Technology & Science*
 E-Mail ID : *ramanujavayya.ree@vitspltr.ac.in*
 Mobile No : *8688009692*

This questionnaire is intended to collect information relating to your Satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential & will be used as important feedback for quality improvement of the program of studies /institution.

Directions: A score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.No	Questionnaire
1.	How do you rate the courses in terms of formulating, analyze, and solve engineering problems? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
2.	How do you rate the relevance of the units in the syllabus relevant to the course? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
3.	How do you rate the percentage of courses having LAB components? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
4.	Rate the applicability of LAB experiments in relevance and orientation to real-life applications <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
5.	How do you rate the electives offered in relation to the technological advancements? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
6.	Rate the courses towards meeting the expectations of learning values, skills, knowledge, attitude and analytical abilities <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
7.	How do you rate the courses that you have learned in relation to your current job? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
8.	How do you rate the offering of the electives in terms of their relevance to the specialization streams? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
9.	How do you rate the allocation of credits to the courses? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
10.	How do you rate the design & structure of the curriculum? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
11.	Suggest any new course or technology to be studied by the current students. Your answer : <i>nothing, its good</i>
12.	Recommendation for curriculum improvement(write in brief). Your answer : <i>nothing, its good.</i>

G. R. Reddy
 Signature of the Alumni



Alumni Feedback form on Curriculum

Name of the Alumni : *K. Hasena Parveen*
 Designation : *Software Developer*
 Name of the Organization : *Delite Software Technologies Pvt. Ltd*
 E-Mail ID : *hasena.pveen@2*
 Mobile No : *86 88 880741*

This questionnaire is intended to collect information relating to your Satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential & will be used as important feedback for quality improvement of the program of studies /institution.

Directions: A score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.No	Questionnaire				
1.	How do you rate the courses in terms of formulating, analyze, and solve engineering problems? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1				
2.	How do you rate the relevance of the units in the syllabus relevant to the course? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1				
3.	How do you rate the percentage of courses having LAB components? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1				
4.	Rate the applicability of LAB experiments in relevance and orientation to real-life applications <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1				
5.	How do you rate the electives offered in relation to the technological advancements? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1				
6.	Rate the courses towards meeting the expectations of learning values, skills, knowledge, attitude and analytical abilities <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1				
7.	How do you rate the courses that you have learned in relation to your current job? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1				
8.	How do you rate the offering of the electives in terms of their relevance to the specialization streams? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1				
9.	How do you rate the allocation of credits to the courses? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1				
10.	How do you rate the design & structure of the curriculum? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1				
11.	Suggest any new course or technology to be studied by the current students. Your answer : <i>Implement the Automation</i>				
12.	Recommendation for curriculum improvement(write in brief). Your answer : <i>Implement skill oriented courses.</i>				

K. Hasena
Signature of the Alumni



Sri Sri Sri Mookambika Educational Society's
VAAGDEVI INSTITUTE OF TECHNOLOGY & SCIENCE

Peddasettipalli (V), Proddatur - 516360

(Approved by A.I.C.T.E., New Delhi, Affiliated to JNTU A, Anantapuram)



Alumni Feedback form on Curriculum

Name of the Alumni : B. Barood Khan
Designation : Software Engineer
Name of the Organization : Embeditex Pvt. Limited
E-Mail ID : connectwatch.barood@gmail.com
Mobile No : 8145739566

This questionnaire is intended to collect information relating to your Satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential & will be used as important feedback for quality improvement of the program of studies /institution.

Directions: A score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.No	Questionnaire
1.	How do you rate the courses in terms of formulating, analyze, and solve engineering problems? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
2.	How do you rate the relevance of the units in the syllabus relevant to the course? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
3.	How do you rate the percentage of courses having LAB components? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
4.	Rate the applicability of LAB experiments in relevance and orientation to real-life applications <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
5.	How do you rate the electives offered in relation to the technological advancements? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
6.	Rate the courses towards meeting the expectations of learning values, skills, knowledge, attitude and analytical abilities <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
7.	How do you rate the courses that you have learned in relation to your current job? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
8.	How do you rate the offering of the electives in terms of their relevance to the specialization streams? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
9.	How do you rate the allocation of credits to the courses? <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
10.	How do you rate the design & structure of the curriculum? <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
11.	Suggest any new course or technology to be studied by the current students. Your answer : <u>Implement AI and Security</u>
12.	Recommendation for curriculum improvement(write in brief). Your answer : <u>Analyze current teaching practices and learning goals.</u>

D. Barood Khan
Signature of the Alumni



Sri Sri Sri Mookambika Educational Society's
VAAGDEVI INSTITUTE OF TECHNOLOGY & SCIENCE
Peddasattipalli (V), Proddatur - 516300
(Approved by A.I.C.T.E., New Delhi, Affiliated to JNTUA, Anantapuram)



Feedback Analysis Report Submitted to appropriate bodies (R20 Regulations)



Sri Sri Mookambika Educational Society's
VAAGDEVI INSTITUTE OF TECHNOLOGY & SCIENCE
Peddasettipalli (v), Proddatur-516360
(Approved by AICTE., New Delhi, Affiliated to JNTUA, Anantapuramu)



From

Principal,

Vaagdevi Institute of Technology and Science,

Proddatur.

To

The Registrar,

JNTUA, Ananthapuramu.

Respected Sir,

Sub: Vaagdevi Institute of Technology and Science– Feedback on Curriculum- Suggestions –Reg.

As a regular practice the Feedback on JNTUA B.Tech R20 Curriculum was collected from students, Alumni, Faculty and Employers. The Stake holders have suggested some of the points and new courses which may be included in the upcoming regulation for the betterment of students.

I am here with submitting the suggestions given by the stake holders for your perusal and necessary action.

Thanking you sir,

Yours Sincerely,

PRINCIPAL
Vaagdevi Institute of Technology & Science
PEDDASETTIPALLI
PRODDATUR, Kadapa (Dist)



Action Taken on Stake Holder Feedback on JNTUA B.Tech- R20 Curriculum

B.Tech, R20 in Electrical and Electronics Engineering	
<p>Feedback report from Alumni:</p> <ol style="list-style-type: none"> 1. New lab courses may be introduced which will be emphasizing on the basics beyond on the computer aided designing that would help students to get placed in industries and to be an entrepreneur. 2. Language communications Lab may be introduced with minimum credits. 3. Research Methodology and IPR may be introduced which will be useful for the students who willing to do M.Tech and higher studies 4. For bright Students the Curriculum Should include the option of Pursuing interdisciplinary and advanced degree in addition to the regular UG degree. 5. Internship Should be Made Mandatory for all Students 6 MOOCS courses may be introduced with minimum credits. 	<p>Action taken report:</p> <ol style="list-style-type: none"> 1. Guidance for competitive examination were organized. 2. Workshops on Research Methodology and IPR were organized. 3. MOOCS courses/NPTEL Swayam courses were done by many of the students. 4. Along with the UG Programme , Minor degree and Honor degree Programmes are introduced 5. After the II Year II Semester two Months Credited internship included the Syllabus
<p>Feedback report from students:</p> <ol style="list-style-type: none"> 1. The syllabus of control systems engineering may be reduced. 2. Theory course and Laboratory course may be accommodated in the same semester. 3. Need to ensure GATE syllabus in all relevant subject . 4. Mini-project may be introduced during summer vacation. 5. Industrials visits or field trips with minimum credits may be introduced. 	<p>Action taken report:</p> <ol style="list-style-type: none"> 1. MOOCS courses/NPTEL Swayam courses were done by many of the students. 2. Add-on courses were conducted where the content beyond the curriculum is covered. 3. The Course that include GATE Syllabus are thoroughly revised by keeping latest GATE Syllabus
<p>Feedback report from faculty members:</p> <ol style="list-style-type: none"> 1. Electrical Machines - I and Electrical Machines - I Lab should be in the same semester. 2. For Management Students case Study approach may be introduced . Group assignments and projects to be given .. 3. Theory course and Laboratory course may be accommodated in the same semester. 4. The Course that comes under the category of Basic sciences and Humanities are to be revised to accommodate latest course Content. 5. Basic interdisciplinary courses may be included in I or II semester only. 	<p>Action taken report:</p> <ol style="list-style-type: none"> 1. The suggestions were summarized and sent to the affiliating university for implementation and necessary action 2. Engineering Physics ,Applied Physics ,Engineering Chemistry, Applied Chemistry etc. Are thoroughly revised to cater the demands of relevant branch.
<p>Feedback from Employer: Introduce advanced C programming</p>	<p>Action taken report: Communication to university for implementation.</p>
<p>The Curriculum Should included More Jobs Oriented Course</p>	<p>Geographic information Systems ,Sensors Modelling and Simulation Lab , Visual Effects-VFX and Animation Design.</p>
<p>The Curriculum Should Encourage Practical Oriented learning by giving More assignments and Problems framed by Working Professionals.</p>	<p>The latest R 20 Regulation includes industrial internship as a Credited Course.</p>

K. S. S. S.
 HOD, Dept. of EEE

Vaagdevi Institute of Tech. & Sciences
 PRODDATUR.

S. Subrahmanya
 PRINCIPAL

Vaagdevi Institute of Technology & Science
 PEDDASETTIPALLI
 PRODDATUR, Kadapa (Dist.)



Action Taken on Stake Holder Feedback on JNTUA B.Tech - R20 Curriculum

B.Tech, R20 in Electronics Communication Engineering	
Feedback report from Alumni: Alumni feedback was summarized and are as follows: <ol style="list-style-type: none">To meet the sensor requirements, a new course on Smart Sensors may be included in the curriculum.IOT can be introduced which may help students to do mini projects.Recommended to include the courses industrial IOT and Automation and Machine learning in the curriculum.	Action taken report: <ol style="list-style-type: none">The suggestions were summarized and sent to the affiliating university or implementation and necessary action.
Feedback report from student: Student Feedback was summarized and are as follows: <ol style="list-style-type: none">A new course on application development with python may be introduced in the curriculum.At first year level, Electronic Devices and Circuits course in II year I semester should be shifted to first year II semester. So that basics can be improved in first year itself.Universal Human values course should be introduced in the curriculum to develop ethics and morals in students.	Action taken report: <ol style="list-style-type: none">The suggestions were summarized and sent to the affiliating university or implementation and necessary action.
Feedback report from faculty members: Feedback was taken from all the Faculty members who taught the courses of the program and their suggestions are as follows: <ol style="list-style-type: none">Simulation using Multisim/PSPICE may be introduced or verifying the operation or Multivibrator Circuits in Analog circuits Lab.The subjects integrated circuits and Applications, and Electronic circuit Analysis and design should be renamed as Linear Digital IC and applications and Analog circuits.Courses like Design Thinking, community service project, Universal Human Values, Life skills and Women Empowerment may be introduced in the curriculum.	Action taken report: <ol style="list-style-type: none">The suggestions were summarized and sent to the affiliating university or implementation and necessary action.
Feedback from Employer: Include course on IOT	Action taken report: Communication to university for implementation

H.O.D. Dept. of E.C.E
Vaagdevi Institute of Tech & Science
PRODDATUR.

PRINCIPAL
Vaagdevi Institute of Technology & Science
PEDDASETTIPALLI
PRODDATUR, Kadapa (Dist.)



Action Taken on Stake Holder Feedback on JNTUA B.Tech-R20 Curriculum

B.Tech, R20 in Computer Science & Engineering	
<p>Feedback report from Alumni: Alumni feedback was summarized and are as follows:</p> <ol style="list-style-type: none"> 1. Minor degree in other specializations may be offered, 2. More MOOC courses may be introduced with minimum credits. 3. More Lab courses (Ex:MangoDB, Azure, Devops, etc.,)May be introduced to increase Hands-on experience for students. 4. Research Methodologies course may be introduced In UG level to motivate students to do higher education. 5. Soft skills lab may be introduced with minimum credits. 6. More training programs on soft skills, aptitude and latest engineering trends. 7. Artificial intelligence Lab may be introduced. 	<p>Action taken report:</p> <ol style="list-style-type: none"> 1. MOOCS course /NPTEL Swayam, courses were done by many of the students. 2. Workshops on Research Methodology and IPR were organised. 3. Add-on courses were conducted for courses that are not in curriculum. 4. Guidance for soft skills and competitive examinations were organized.
<p>Feedback report from students: Student Feedback was summarized and are as follows:</p> <ol style="list-style-type: none"> 1. Python Programming course and lab may be introduced in I B.Tech. 2. Data Science and its tools course may be introduced to meet the industry requirements. 3. Design and analysts of Algorithms course may be introduced in II B.Tech I sem. 4. Computer Networks Lab may be introduced. 5. Artificial intelligence Lab may be introduced. 6. OOAD and software testing lab course may be separated. 7. Industry oriented training programs may be organized. 8. R programming or python tools may be used to implement data mining algorithms. 	<p>Action taken report:</p> <ol style="list-style-type: none"> 1. MOOCS course /NPTEL Swayam, courses were done by many of the students. 2. Add-on courses were conducted for courses that are not in curriculum
<p>Feedback report from Faculty Members: Feedback was taken from all the Faculty members who taught the courses of the program and their suggestions are as follows:</p> <ol style="list-style-type: none"> 1. Design and Analysis of algorithm course may be introduced. 2. Interdisciplinary courses may be included in I or II semester only. 3. Python course may be introduced in I B.Tech II semester. 4. Community based Mini-Project may be introduced. 5. More number of Interdisciplinary, Professional and Open electives may introduce. 	<p>Action taken report:</p> <ol style="list-style-type: none"> 1. The suggestions were summarized and sent to the affiliating university for implementation and necessary action.
<p>Feedback from Employer: Include lab course on AI techniques.</p>	<p>Action taken report: The suggestions were summarized and sent to university for implementation.</p>

M. Siddharth
 PRINCIPAL

Vaagdevi Institute of Technology & Science
 PEDDASETTIPALLI
 PRODDATUR, Kadapa (Dist.)

V. Sankar
 HOD of CSE
 Vaagdevi Institute of Technology & Science
 PEDDASETTIPALLI
 PRODDATUR, Kadapa (Dist.)



Sri Sri Sri Mookambika Educational Society's
VAAGDEVI INSTITUTE OF TECHNOLOGY & SCIENCE
Peldisetipalli (V), Proddatur - 516300
(Approved by A.I.C.T.E., New Delhi, Affiliated to JNTUA, Anantapuram)



Feedback Analysis Report Submitted to appropriate bodies (R19 Regulations)



Sri SriMookambika Educational Society's
VAAGDEVI INSTITUTE OF TECHNOLOGY & SCIENCE
Peddasettipalli (v), Proddatur-516360
Approved by AICTE., New Delhi, Affiliated to JNTUA, Anantapur



From

Principal,

Vaagdevi Institute of Technology and Science,

Proddatur.

To

The Registrar,

JNTUA, Ananthapuramu.

Respected Sir,

Sub: Vaagdevi Institute of Technology and Science– Feedback on Curriculum- Suggestions – Reg.

As a regular practice the Feedback on JNTUA B.Tech R19 Curriculum was collected from students, Alumni, Faculty and Employers. The Stake holders have suggested some of the points and new courses which may be included in the upcoming regulation for the betterment of students.

I am here with submitting the suggestions given by the stake holders for your perusal and necessary action.

Thanking you sir,

Yours Sincerely,

B. Siddeshwar

PRINCIPAL

Vaagdevi Institute of Technology & Science
PEDDASETTIPALLI
PRODDATUR, Kadapa (Dist)



Sri Sri Mookambika Educational Society's
VAAGDEVI INSTITUTE OF TECHNOLOGY & SCIENCE

Peddasettipalli (v), Proddatur-516360

Approved by AICTE., New Delhi, Affiliated to JNTUA, Anantapur



Action Taken on Stake Holder Feedback on JNTUA B.Tech- R19 Curriculum

B.Tech, R19 in Electrical and Electronics Engineering

Feedback report from Alumni:

1. New lab courses may be introduced which will be emphasizing on the basics beyond on the computer aided designing that would help students to get placed in industries and to be an entrepreneur.
2. Language communications Lab may be introduced with minimum credits.
3. Research Methodology and IPR may be introduced which will be useful for the students who willing to do M.Tech and higher studies.
4. Industrial internships with minimum credits may be introduced.
5. More number of inter disciplinary elevations may be offered.
6. Comprehensive Online Examination may be avoided and guidance for competitive examination may be organized by the college.
7. MOOCS courses may be introduced with minimum credits.

Action taken report:

1. Guidance for competitive examination were organized.
2. Workshops on Research Methodology and IPR were organized.
3. MOOCS courses/NPTEL Swayam courses were done by many of the students.
4. Add-on courses were conducted where the content beyond the curriculum is covered.

Feedback report from students:

1. The syllabus of control systems engineering may be reduced.
2. Theory course and Laboratory course may be accommodated in the same semester.
3. Digital signal processing Lab may be introduced.
4. More number of inter disciplinary electives may be offered.
5. Mini-project may be introduced during summer vacation.
6. Industrials visits or field trips with minimum credits may be introduced.

Action taken report:

1. MOOCS courses/NPTEL Swayam courses were done by many of the students.
2. Add-on courses were conducted where the content beyond the curriculum is covered.

Feedback report from faculty members:

1. Electrical Machines - I and Electrical Machines - I Lab should be in the same semester.
2. More number of interdisciplinary, professional and Open electives may be introduced.
3. Theory course and Laboratory course may be accommodated in the same semester.
4. Community based Mini-Project may be introduced.
5. Basic interdisciplinary courses may be included in I or II semester only.

Action taken report:

1. The suggestions were summarized and sent to the affiliating university for implementation and necessary action

Feedback from Employer:

Introduce advanced C programming

Action taken report:

Communication to university for implementation.


K. S. Reddy
HOD, Dept. of EEE.
Vaagdevi Institute of Tech. & Sciences
PRODDATUR.

B. S. Reddy
PRINCIPAL
Vaagdevi Institute of Technology & Science
PEDDASETTIPALLI
PRODDATUR, Kadapa (Dist)



Action Taken on Stake Holder Feedback on JNTUA B.Tech - R19 Curriculum

B.Tech, R19in Electronics Communication Engineering	
<p>Feedback report from Alumni: Alumni feedback was summarized and are as follows:</p> <ol style="list-style-type: none"> To meet the sensor requirements, a new course on Smart Sensors may be included in the curriculum. IOT can be introduced which may help students to do mini projects. Recommended to include the courses industrial IOT and Automation and Machine learning in the curriculum. 	<p>Action taken report:</p> <ol style="list-style-type: none"> The suggestions were summarized and sent to the affiliating university or implementation and necessary action.
<p>Feedback report from student: Student Feedback was summarized and are as follows:</p> <ol style="list-style-type: none"> A new course on application development with python may be introduced in the curriculum. At first year level, Electronic Devices and Circuits course in II year I semester should be shifted to first year II semester. So that basics can be improved in first year itself. Universal Human values course should be introduced in the curriculum to develop ethics and morals in students. Students Should be Provided with Course – related information well in advanced before the commencement of the class 	<p>Action taken report:</p> <ol style="list-style-type: none"> The suggestions were summarized and sent to the affiliating university or implementation and necessary action. COURSE OBJECTIVES AND course OUTCOMES (COs) are meticulously incorporated in the syllabus are furnished right from the R 16 regulation . students are furnished with objectives and outcomes in the introductory class . course instructional material is Provided for students
<p>Feedback report from faculty members: Feedback was taken from all the Faculty members who taught the courses of the program and their suggestions are as follows:</p> <ol style="list-style-type: none"> Simulation using Multisim/PSPICE may be introduced or verifying the operation or Multivibrator Circuits in Analog circuits Lab. The subjects integrated circuits and Applications, and Electronic circuit Analysis and design should be renamed as Linear Digital IC and applications and Analog circuits. Courses like Design Thinking, community service project, Universal Human Values, Life skills and Women Empowerment may be introduced in the curriculum. 	<p>Action taken report:</p> <ol style="list-style-type: none"> The suggestions were summarized and sent to the affiliating university or implementation and necessary action.
<p>Feedback from Employer: Include course on IOT</p>	<p>Action taken report: Communication to university for implementation</p>


PRINCIPAL
 Vaagdevi Institute of Technology & Science
 PEDDASETTIPALLI
 PRODDATUR, Kadapa (Dist)



Action Taken on Stake Holder Feedback on JNTUA B.Tech-R19 Curriculum

B.Tech, R19 in Computer Science & Engineering	
<p>Feedback report from Alumni: Alumni feedback was summarized and are as follows:</p> <ol style="list-style-type: none">1. Minor degree in other specializations may be offered,2. More MOOC courses may be introduced with minimum credits.3. More Lab courses (Ex:MangoDB, Azure, Devops, etc.,)May be introduced to increase Hands-on experience for students.4. Research Methodologies course may be introduced In UG level to motivate students to do higher education.5. Soft skills lab may be introduced with minimum credits.6. More training programs on soft skills, aptitude and latest engineering trends.7. Artificial intelligence Lab may be introduced.8. The Students Should have better exposure to the latest technologies.	<p>Action taken report:</p> <ol style="list-style-type: none">1. MOOCS course /NPTEL Swayam, courses were done by many of the students.2. Workshops on Research Methodology and IPR were organised.3. Add-on courses were conducted for courses that are not in curriculum.4. Guidance for soft skills and competitive3 examinations were organized.5. The Subjects such as python Programming ,Artificial intelligence & Machine Learning ,Big Data Analytics ,Introduction to IOT Are Introduced in the curriculum
<p>Feedback report from students: Student Feedback was summarized and are as follows:</p> <ol style="list-style-type: none">1. Python Programming course and lab may be introduced in I B.Tech.2. Data Science and its tools course may be introduced to meet the industry requirements.3. Design and analysts of Algorithms course may be introduced in II B.Tech I sem.4. Computer Networks Lab may be introduced.5. Artificial intelligence Lab may be introduced.6. OOAD and software testing lab course may be separated.7. Industry oriented training programs may be organized.8. R programming or python tools may be used to implement data mining algorithms.	<p>Action taken report:</p> <ol style="list-style-type: none">1. MOOCS course /NPTEL Swayam, courses were done by many of the students.2. Add-on courses were conducted for courses that are not in curriculum <p><i>S. Siddeshwar</i> PRINCIPAL Vaagdevi Institute of Technology & Science PEDDASETTIPALLI PRODDATUR, Kadapa (Dist)</p>

Feedback report from Faculty Members:

Feedback was taken from all the Faculty members who taught the courses of the program and their suggestions are as follows:

1. Design and Analysis of algorithm course may be introduced.
2. Interdisciplinary courses may be included in I or II semester only.
3. Python course may be introduced in I B.Tech II semester.
4. Community based Mini-Project may be introduced.
5. More number of Interdisciplinary, Professional and Open electives may introduce.

Action taken report:

1. The suggestions were summarized and sent to the affiliating university for implementation and necessary action.

Feedback from Employer:

Include lab course on AI techniques.

Action taken report:

Communicated to university for implementation.


HOD of CSE
Vaagdevi Institute of Technology & Science
PEDDASETTIPALLI.
PRODDATUR, Kadapa (Dist.)


PRINCIPAL
Vaagdevi Institute of Technology & Science
PEDDASETTIPALLI
PRODDATUR, Kadapa (Dist.)



Sri Sri Mookambika Educational Society's
VAAGDEVI INSTITUTE OF TECHNOLOGY & SCIENCE
Peldissettpalli (V), Prosdatur - 516300
(Approved by A.I.C.T.E., New Delhi, Affiliated to JNTUA, Anantapuram)



Feedback Analysis Report Submitted to appropriate bodies (R15 Regulations)



Sri Sri Mookambika Educational Society's
VAAGDEVI INSTITUTE OF TECHNOLOGY & SCIENCE
Peddasettipalli (v), Proddatur-516360
(Approved by AICTE., New Delhi, Affiliated to JNTUA, Anantapuramu)



From

Principal,

Vaagdevi Institute of Technology and Science,

Proddatur.

To

The Registrar,

JNTUA, Ananthapuramu.

Respected Sir,

Sub: Vaagdevi Institute of Technology and Science– Feedback on Curriculum- Suggestions – Reg.

As a regular practice the **Feedback on JNTUA B.Tech R15 Curriculum** was collected from students, Alumni, Faculty and Employers. The Stake holders have suggested some of the points and new courses which may be included in the upcoming regulation for the betterment of students.

I am here with submitting the suggestions given by the stake holders for your perusal and necessary action.

Thanking you sir,

Yours Sincerely,

B. Siddaiah

PRINCIPAL

Vaagdevi Institute of Technology & Science
PEDDASETTIPALLI
PRODDATUR, Kadapa (Dist.)



Action Taken on Stake Holder Feedback on JNTUA B.Tech- R15 Curriculum

B.Tech, R15 in Electrical and Electronic Engineering	
<p>Feedback report from Alumni:</p> <ol style="list-style-type: none"> 1. New lab courses may be introduced which will be emphasizing on the basics beyond on the computer aided designing that would help students to get placed in industries and to be an entrepreneur. 2. Language communications Lab may be introduced with minimum credits. 3. Research Methodology and IPR may be introduced which will be useful for the students who willing to do M.Tech and higher studies. 4. Industrial internships with minimum credits may be introduced. 5. More number of inter disciplinary elevations may be offered. 6. Comprehensive Online Examination may be avoided and guidance for competitive examination may be organized by the college. 7. MOOCS courses may be introduced with minimum credits. 	<p>Action taken report:</p> <ol style="list-style-type: none"> 1. Guidance for competitive examination were organized. 2. Workshops on Research Methodology and IPR were organized. 3. MOOCS courses/NPTEL Swayam courses were done by many of the students. 4. Add-on courses were conducted where the content beyond the curriculum is covered.
<p>Feedback report from students:</p> <ol style="list-style-type: none"> 1. The syllabus of control systems engineering may be reduced. 2. Theory course and Laboratory course may be accommodated in the same semester. 3. Digital signal processing Lab may be introduced. 4. More number of inter disciplinary electives may be offered. 5. Mini-project may be introduced during summer vacation. 6. Industrials visits or field trips with minimum credits may be introduced. 	<p>Action taken report:</p> <ol style="list-style-type: none"> 1. MOOCS courses/NPTEL Swayam courses were done by many of the students. 2. Add-on courses were conducted where the content beyond the curriculum is covered.
<p>Feedback report from faculty members:</p> <ol style="list-style-type: none"> 1. Electrical Machines - I and Electrical Machines - I Lab should be in the same semester. 2. More number of interdisciplinary, professional and Open electives may be introduced. 3. Theory course and Laboratory course may be accommodated in the same semester. 4. Community based Mini-Project may be introduced. 5. Basic interdisciplinary courses may be included in I or II semester only. 	<p>Action taken report:</p> <ol style="list-style-type: none"> 1. The suggestions were summarized and sent to the affiliating university for implementation and necessary action
<p>Feedback from Employer: Introduce advanced C programming</p>	<p>Action taken report: Communication to university for implementation.</p>


K. K. S. S.
 HOD, Dept. of EEE.
 Vaagdevi Institute of Tech. & Sciences
 PRODDATUR.


K. S. S. S.
 PRINCIPAL
 Vaagdevi Institute of Technology & Science
 PEDDASETTIPALLI
 PRODDATUR, Kadapa (Dist)



Action Taken on Stake Holder Feedback on JNTUA B.Tech - R15 Curriculum

B.Tech, R15 in Electronics Communication Engineering	
Feedback report from Alumni: Alumni feedback was summarized and are as follows: <ol style="list-style-type: none">1. To meet the sensor requirements, a new course on Smart Sensors may be included in the curriculum.2. IOT can be introduced which may help students to do mini projects.3. Recommended to include the courses industrial IOT and Automation and Machine learning in the curriculum.	Action taken report: <ol style="list-style-type: none">1. The suggestions were summarized and sent to the affiliating university or implementation and necessary action.
Feedback report from student: Student Feedback was summarized and are as follows: <ol style="list-style-type: none">1. A new course on application development with python may be introduced in the curriculum.2. At first year level, Electronic Devices and Circuits course in II year I semester should be shifted to first year II semester. So that basics can be improved in first year itself.3. Universal Human values course should be introduced in the curriculum to develop ethics and morals in students.	Action taken report: <ol style="list-style-type: none">1. The suggestions were summarized and sent to the affiliating university or implementation and necessary action.
Feedback report from faculty members: Feedback was taken from all the Faculty members who taught the courses of the program and their suggestions are as follows: <ol style="list-style-type: none">1. Simulation using Multisim/PSPICE may be introduced or verifying the operation or Multivibrator Circuits in Analog circuits Lab.2. The subjects integrated circuits and Applications, and Electronic circuit Analysis and design should be renamed as Linear Digital IC and applications and Analog circuits.3. Courses like Design Thinking, community service project, Universal Human Values, Life skills and Women Empowerment may be introduced in the curriculum.	Action taken report: <ol style="list-style-type: none">1. The suggestions were summarized and sent to the affiliating university or implementation and necessary action.
Feedback from Employer: Include course on IOT	Action taken report: Communication to university for implementation


H.O.D. Dept of E.C.E
Vaagdevi Institute of Tech & Science
PRODDATUR


PRINCIPAL
Vaagdevi Institute of Technology & Science
PEDDASETTIPALLI
PRODDATUR, Kadapa (Dist.)



Action Taken on Stake Holder Feedback on JNTUA B.Tech-R15 Curriculum

B.Tech, R15 in Computer Science Engineering	
<p>Feedback report from Alumni: Alumni feedback was summarized and are as follows:</p> <ol style="list-style-type: none"> 1. Minor degree in other specializations may be offered, 2. More MOOC courses may be introduced with minimum credits. 3. More Lab courses (Ex:MangoDB, Azure, Devops, etc.,)May be introduced to increase Hands-on experience for students. 4. Research Methodologies course may be introduced In UG level to motivate students to do higher education. 5. Soft skills lab may be introduced with minimum credits. 6. More training programs on soft skills, aptitude and latest engineering trends. 7. Artificial intelligence Lab may be introduced. 	<p>Action taken report:</p> <ol style="list-style-type: none"> 1. MOOCS course /NPTEL Swayam, courses were done by many of the students. 2. Workshops on Research Methodology and IPR were organised. 3. Add-on courses were conducted for courses that are not in curriculum. 4. Guidance for soft skills and competitive3 examinations were organized.
<p>Feedback report from students: Student Feedback was summarized and are as follows:</p> <ol style="list-style-type: none"> 1. Python Programming course and lab may be introduced in I B.Tech. 2. Data Science and its tools course may be introduced to meet the industry requirements. 3. Design and analysts of Algorithms course may be introduced in II B.Tech I sem. 4. Computer Networks Lab may be introduced. 5. Artificial intelligence Lab may be introduced. 6. OOAD and software testing lab course may be separated. 7. Industry oriented training programs may be organized. 8. R programming or python tools may be used to implement data mining algorithms. 	<p>Action taken report:</p> <ol style="list-style-type: none"> 1. MOOCS course /NPTEL Swayam, courses were done by many of the students. 2. Add-on courses were conducted for courses that are not in curriculum
<p>Feedback report from Faculty Members: Feedback was taken from all the Faculty members who taught the courses of the program and their suggestions are as follows:</p> <ol style="list-style-type: none"> 1. Design and Analysis of algorithm course may be introduced. 2. Interdisciplinary courses may be included in I or II semester only. 3. Python course may be introduced in I B.Tech II semester. 4. Community based Mini-Project may be introduced. 5. More number of Interdisciplinary, Professional and Open electives may introduce. 	<p>Action taken report:</p> <ol style="list-style-type: none"> 1. The suggestions were summarized and sent to the affiliating university for implementation and necessary action.
<p>Feedback from Employer: Include lab course on AI techniques.</p>	<p>Action taken report: Communicated to university for implementation.</p>

Vijaya
HOD of CSE
 Vaagdevi Institute of Technology & Science
 PEDDASETTIPALLI
 PRODDATUR

A. Siddeshwar
PRINCIPAL
 Vaagdevi Institute of Technology & Science
 PEDDASETTIPALLI
 PRODDATUR, Kadapa (Dist.)